

WHY CHOOSE THE U of U SPORT PEDAGOGY PROGRAM?

- Great mentoring
- Research opportunities
- Teaching opportunities
- Journal submission and grant writing opportunities
- Knowledgeable professors
- Higher education teaching certification

FUNDING OPPORTUNITIES

- Alice Oakes Bronson Pedagogy Fellowships
- Graduate Teaching Assistantships

SAMPLE COURSES:

- Analysis of Teaching Physical Education & Activity
- Physical Activity Interventions
- Curriculum & Supervision in Physical Education
- Research Methodology
- Experimental Design & Analysis

SPORT PEDAGOGY GRADUATES:

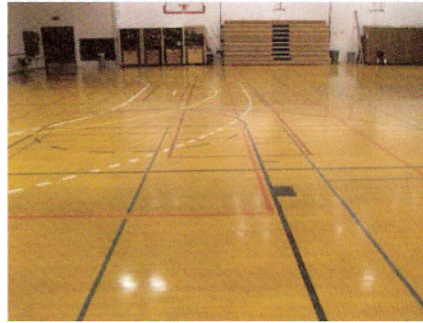
- Hyun-Ju Oh, 2008
Ohio University
- Brian D. Clocksin, 2005; Hofstra
- Philip W. Scruggs, 2001
Wisconsin-Madison

GRADUATE STUDENT QUOTES

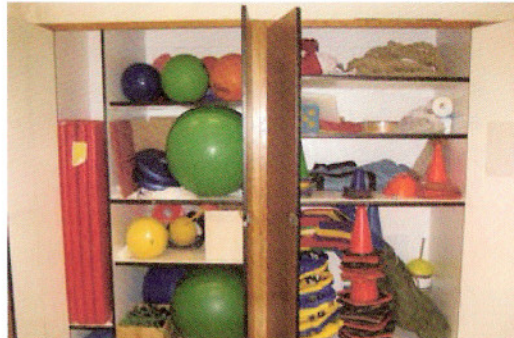
"As an international doctoral student at the U, I've found it incredibly easy to work across disciplines--taking courses and working with excellent professors."

"The faculty members are leaders and mentors who are structured and strategic in their approach to helping doctoral students to develop into future scholars."

TEACHING & LEARNING GYM



- Used for teaching and research activities
- Sound system
- Six retractable basketball hoops
- Several large equipment closets



CONTACT INFORMATION

For information regarding the application process or to arrange a campus visit, please contact the following individuals or visit our website:

<http://www.health.utah.edu/ess/>
Application Deadline: January 15th

Dr. James Hannon
Phone: (801) 581-7646
Email: james.hannon@hsc.utah.edu

Dr. Zan Gao
Phone: (801) 587-7900
Email: zan.gao@hsc.utah.edu

Exercise and Sport Science
College of Health
250 S. 1850 E. Rm. 200

THE UNIVERSITY OF UTAH

SPORT PEDAGOGY DOCTORAL PROGRAM



"The University of Utah Sport Pedagogy Program has provided me with exceptional mentoring and many opportunities to conduct research and teach undergraduate classes."

– Graduate Student



SPORT PEDAGOGY PROGRAM

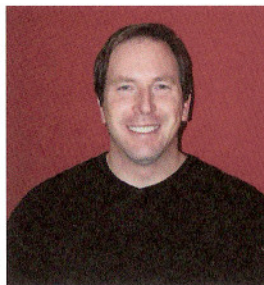
The graduate program in Sport Pedagogy provides prospective candidates with knowledge and practical experiences in the field of physical education. The program is based on a foundation of core courses within a more traditional pedagogy model, e.g. curriculum design, supervision of student teachers, and analysis of teaching.

Graduate students in the Sport Pedagogy program will have opportunities to:

- Work with faculty and fellow students in various research projects
- Assist with the organization and teaching at schools of best practice
- Teach, supervise, and coordinate the sport pedagogy after-school programs
- Prepare for careers in college teaching
- Develop the skills necessary to become an independent researcher
- Assist faculty in community-based inquiry projects. Design, implement, and evaluate physical activity programs in a variety of settings.
- Learn techniques of measuring physical activity and how to apply in a physical activity setting

THE SPORT PEDAGOGY FACULTY

James C. Hannon, Ph.D., CSCS
Assistant Professor



Research Interests:

- Pediatric physical activity & fitness measurement
- Instructional and environmental interventions to increase physical activity in P-12 school and community settings
- Gender issues in PE and Sport

Zan Gao, Ph.D.
Assistant Professor



Research Interests:

- Teaching and student learning from the psychological perspectives
- Measurement of school children's physical fitness and physical activity levels
- Childhood obesity

LAB DESCRIPTIONS

Approximately 10000 square feet of lab space is dedicated to the teaching and research for the sport pedagogy program.

PEDAGOGY LAB

- Computer lab strictly for graduate students
- Small pedagogy library
- Office space for doctoral students
- The lab is equipped with
 - 4 televisions & VCRs
 - 75 Actigraph Accelerometers
 - 10 Lifecorder EX Activity Monitors
 - 80 Polar Heart Rate Monitors
 - 150 Digi-walker pedometers
 - 105 Piezo-electric pedometers
 - POLAR Tri-Fit portable assessment unit
 - 4 Mini-DVD video cameras
 - 4 computers with printer

